ACADEMY

ccireland.ie/cciacademy

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INTRODUCTION TO THE CCI ACADEMY

What is the CCI Academy?

The CCI Academy is a training programme offering an effective pathway for your personal leadership development and training for leading in the local church. It leads to a Diploma in Ministry and Leadership.

The Aim of the Academy

The aim of the Academy is to support the four "values" of CCI, namely:

(a) Resource
  We seek to create a movement which strategically resources the local church to enable its vision become a reality. The Academy at CCI provides a stimulating environment where emerging and seasoned leaders can develop and grow.

(b) Relate
  The heart within CCI is fullest when we gather together in relationship and family. The Academy brings together leaders from all four provinces of Ireland, forging deep, meaningful friendships which extend beyond the classroom.

(c) Raise
  Godly, submitted leaders are vital to the advancing of God's kingdom within local communities. The Academy unapologetically carries a strong leadership emphasis throughout its prospectus and delivery.

(d) Release
  At CCI we believe every community in Ireland should have a healthy church. As a result, we are committed to planting churches across the country. At the Academy we welcome church planters and equip them with the skills necessary for a successful launch and the on-going ministry adventure.

The ACADEMY Programme

Academy is made up of a number of modules that are delivered over a period of two years through weekly timetabled classes. There are also three practical modules that are delivered each term, but which do not follow the same weekly class format: these modules are *Local Church Service, SHAPE: Mentoring,* and *CCI Team Placement.*

The Academy also offers four Elective Modules delivered by video or conference, (see pages 27-30), one of which will be completed throughout the year by each student.

RECOGNITION FOR CCI CREDENTIALS

Completion of the CCI Academy programme with a minimum of grade B in all modules satisfies the training requirements for becoming a credentialed minister with CCI. Graduates of the CCI Academy who wish to apply for credentials should write to the Credentialing Committee credentialing@ccireland.ie outlining why they wish to apply for status with CCI and providing their pastor's contact details. The application process involves a detailed application form, multiple references and an interview.

IRISH BIBLE INSTITUTE

CCI Academy graduates will be eligible to be accepted on the Irish Bible Institute's BA Applied Theology or BA Applied Theology with Christian leadership, validated by York St John University. They may also be eligible for advanced standing for entry into the IBI Diploma course.

WHO'S WHO AT THE ACADEMY

The individuals below make up the Academy team. They work together, along with the Academy teachers, to design and deliver a programme that will work well for students.

You can contact the team on 085 2523374 or at academy@ccireland.ie

Seán Mullarkey	CCI National Leader
Brian Somerville	Academy Director
James Reilly	Academic Dean
Sarah Brady	Academy Administrator
Tim Shiels	Academy Mentoring Overseer
Rachel Cullen	Student Support and Mentoring

GENERAL INFORMATION

ATTENDANCE

Students are expected to demonstrate commitment to the programme by attending no fewer than 80% of the classes. This is an additional programme learning outcome in addition to the individual module learning outcomes. Punctuality is also expected.

PAYMENT OF FEES

The fees for CCI Academy per year are as follows:
1. One-off Payment in full **Paid Up Front** before 1st day of term: €900/£800
2. One Payment **at the beginning of each term**: €320/£290 (x 3 terms = €960/£870)
3. Monthly Instalments of €110/£100 per month for 9 months set up by standing order (x 9 months = €990/£900)

- **Whichever payment method you choose, you must have it set up before the first day of term.**

ACADEMY BANK ACCOUNT DETAILS

Account Name: Assemblies of God Ireland, SALT Account
Branch Address: AIB, 40/41 Westmoreland Street, Dublin 2
Sort Code: 93-33-84
Account Number: 31095456
BIC: AIBKIE2D
IBAN: IE37AIBK93338431095456

STERLING BANK ACCOUNT:
Account Name: Assemblies of God Ireland, Sterling Account
Branch Address: AIB, St Helens, 1 Undershaft, London EC3A 8AB
                   SORT CODE: 238590
                   ACCOUNT NUMBER: 18091-076
                   BIC: AIBKGB41UND
                   IBAN: GB24AIBK23859018091076

CLASS TIMES

10:30 – 11:00 CORE (30 mins)
11:00 – 11:05 Break (5 mins)
11:05 – 11:55 Session 1 (50 mins)
11:55 – 12:05 Break (10 mins)
12:05 – 12:55 Session 2 (50 mins)
12:55 – 13:45 Lunch (50 mins)
13:45 – 14:35 Session 3 (50 mins)
14:35 – 14:40 Stretch Break (5 mins)
14:40 – 15:30 Session 4 (50 mins)

MODULES

The individual modules are described on the following pages.

The Learning outcomes for each module indicate what the student will be able to DO after successfully completing the module. Learning outcomes indicate the minimum level of achievement required to pass the module.

The Assessment Instruments show the kind of evidence that is required in order to show that a student has achieved the learning outcomes. The Assessment Instruments are subject to change without notice.

The individual Academy modules support the four values of CCI (see page 4).

BASIC DOCTRINE
Module Owner: Leo Mullen

Aims & Objectives: The aim of this module is to assist students in gaining a greater theological awareness of some of the essential truths and core doctrines held by CCI and to encourage each student to engage in the discipline of applied theology as they seek to place their core beliefs within the context of their daily lives and ministries.

Module Learning Outcomes for Basic Doctrine
As a result of this module students will have:
1. Gained an introductory understanding of some the key foundational doctrines and essential truths held by CCI.

2. Discovered the Scriptural basis of each of these truths and how they apply to a believer's life.

3. Gained an understanding of the nature of God and of His redemptive plan for mankind through Christ.

Assessment Instruments
1. Acknowledge your agreement with the CCI Statement of Faith.

- Start your assignment by stating your agreement with the CCI Statement of Faith.

Two-part question
Part 1: (400 words)
Give a brief definition of what is meant by the term 'applied theology' and give one example of how your theological understanding informs your daily living.

- How will your present doctrinal studies change how you are living or how has your past doctrinal studies changed how you were living?

Part 2: (800 words)
Explain any <u>two</u> of the core doctrines held by CCI that are part of the CCI Statement of Faith.

- Include scripture references.

Recommended Reading
• **Know the Truth** (A handbook of Christian belief) by Bruce Milne. Inter-Varsity Press.
• **Major Bible Themes** (52 vital doctrines of the Scriptures simplified and explained) by Lewis Sperry Chafer. Zondervan Publishing House.

BIBLICAL STUDIES (OT)
Module Owner: Kevin Shaw

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Trace the <u>unity</u> of purpose and some common themes through the history and literature of the Old Testament.
2. Articulate the roles of a <u>diversity</u> of genres, covenants and personalities in the Old Testament story.
3. Explore the <u>relationship</u> between the Old and New Testaments.
4. Apply suitable interpretative approaches to deliver contemporary <u>applications</u> from Old Testament insights.

Assessment Instruments
Choose two of the eight highlighted aspects of God's nature that were uncovered through this module. Then in your own words demonstrate a thorough understanding of how this aspect of God's nature fits within:

1. The Old Testament narrative.
2. The wider context of Scripture.
3. The life, ministry and purpose of Christ.
4. Your own life and ministry.

Word Count: 1,200 Words

Recommended Reading
- Understanding the Bible: John Stott
- A scenic route through the Old Testament: Alex Motyer
- Introducing the Old Testament: John Drane
- Old Testament Survey: Kevin Connor

BIBLICAL STUDIES (NT)
Module Owner: James Reilly

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Identify different authors and different genres in the New Testament
2. Summarise the teaching of a passage in the New Testament
3. Apply New Testament teaching to contemporary situations while taking account of the different contexts then and now

Assessment Instruments
A 45-minute exam at the end of the module that addresses the module learning outcomes.

Essential Reading
The New Testament

Recommended Videos
BibleProject videos, available on the BibleProject website or the BibleProject YouTube channel, provide overviews of the New Testament as a whole and of individual NT books. https://bibleproject.com/learn/new-testament-overview/

Recommended Bible Study Tools
Bible Hub is a set of tools for Bible study that can be accessed online or by downloading an app for Android or iPhone.   https://biblehub.com/

CHURCH GROWTH
Module Owner: Olga Mullarkey

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Demonstrate a biblical understanding of the significance of the Church.
2. Outline key considerations that direct programmes of spiritual formation in the life of the Church. Including those outlined in Acts 4.
3. Identify key considerations for Church Growth included in the course.

Assessment Instruments
Discuss the significance of the Church, local and global including its unique mandate on the earth. Include key consideration in establishing Churches that grow. Give examples and provide biblical evidence for your answer. 1,200 words.

Required Reading
- The Four Cups of Promise: God's Timeless Promises for a Life of Fulfilment, Chris Hodges 2014 *(This book is covered by your fees and will be given to you before the start of the module)*

COMMUNICATIONS
Module Owner: Brian Somerville

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Recognise and identify the most important communication skills he/she will need for their role or potential role.
2. Apply these communication skills to their area of ministry.
3. Recognise their personal communication strengths and weaknesses.

Assessment Instruments
Create a personal blog and submit five entries no longer than 300 words on any topic congruent with your role, interest or church. All blog entries to be submitted online.

Recommended Reading
- Brilliant Communication Skills, Gill Hasson
- What Everybody is Saying, Joe Navaro William Morrow

HERMENEUTICS
Module Owner: Kevin Shaw

Module Learning Outcomes
Having successfully completed this module, the student will be able to:
Demonstrate an understanding of the various methods/tools of biblical interpretation for the Old Testament and the New Testament. Apply the principles of correct Biblical interpretation in their own life and ministry.

Assessment Instruments
Choose one chapter of Paul's letter to the Philippians and undertake a comprehensive study of the text. Take care to explain along the way the use of the various principles you choose to employ and the reason why they are important. In your assignment you will need to include:

An overview of the historical context of the text:
• Including an overview of Paul's circumstances, where he was writing from and whether this has any bearing on what he includes?
• Who he was writing to. The possible culture of the city and the circumstances going on in the church that would explain why and what Paul was writing.

An investigation into the literary context of the chapter:
• What themes do you find in the chapter?
• Where do they fit into the overall message and purpose of the letter as well as their relationship to the immediate chapters and verses around them.

A summary of God's intent and meaning:
• Firstly, what was God saying to the original hearers of this message?
• Secondly, in the light of and in keeping with the original intent and meaning, what is God teaching us today through this chapter? Taking note of any themes, words and ideas that may have to be culturally adapted into a 21st Century context but taking care not to take them out of their original context.

Conclusion to the assignment:
• Write a brief reflective conclusion regarding how you found this exercise, what were the challenges and what did you discover.

Recommended Reading & Resources
• How to read the Bible for all its worth: Fee & Stuart
• Understanding the Bible: Stott
• Why trust the Bible: Orr-Ewing
• Know the truth: Milne
• Evangelical Dictionary of Biblical Theology
• Strong's Hebrew & Greek Concordance

HOLY SPIRIT (PNEUMATOLOGY)
Module Owner: Kevin Shaw

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Identify the scriptures that affirm the personhood and deity of the Holy Spirit.
2. Outline the work of the Holy Spirit in creation, in the Old Testament, in the life of Jesus, in the life of the Christian, and in the life of the church.
3. Summarise the teaching of The Fruit of the Spirit as found in the New Testament

Assessment Instruments
One essay (1,200 words) - split into two parts:

1. Using strong Biblical evidence, take time to explain who the Holy Spirit is and what He does.

2. Following on from this, take three aspects of His work in the life of a believer, demonstrating a clear understanding of each.

Note for Part (2) - You will need to show how each of these three aspects are separate functions but intertwined as the work of one Spirit. For example, you might consider contrasting the ministry of the Spirit at work in our conversion, in generating fruitfulness in our lives, and in His empowering work at Pentecost.

Recommended Reading & Resources
- The Holy Spirit: An introduction: Dr David Petts
- God's Empowering Presence: The Holy Spirit in the Letters of Paul: Gordon Fee
- How to Be Filled with the Holy Spirit: A. W. Tozer
- Pneumatology: Knowing the Holy Spirit: John G Lake
- The Holy Spirit: Charles C Ryrie
- The Sword and the Spirit (*Workbook*): Colin Dye
- Pentecostal Church History: Flower Pentecostal Heritage Centre (USA AOG)

HOMILETICS
Module Owner: Brian Somerville

Module Learning Outcomes
Having successfully completed this module, the student will be able to:
1. Distinguish between expository, topical, and textual bible messages
2. Prepare expository, topical, and textual bible messages
3. Deliver expository, topical, and textual bible messages

Assessment Instruments
Deliver a bible message in class for sermon critique and submit outline notes of the message.

Recommended Reading
- Everyone Communicates, Few Connect, John Maxwell Harper Collins
- Communicating for a change, Andy Stanley North Point Resources
- Preaching, Tim Keller Hodder and Staunton

THE LIFE OF CHRIST
Module Owner: Noel Cammack

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Demonstrate knowledge and understanding of Jesus the leader, teacher and disciple maker through a journey through the parallel Gospel accounts
2. Minister with deeper insight into the whole area of ministry through the example of Christ in the Gospels
3. Present a fuller, richer understanding of Jesus Christ in their teaching, preaching and general ministry of service

Assessment Instruments
1. Engage in class discussions and feedback opportunities.

2. Write a 1,200 word account of something, learned on the course, about Jesus' life or ministry, which specifically relates to an area of ministry you are called to or are currently serving in.

Required Reading

- Choose to read two of the gospels all the way through: Matthew, Mark, Luke or John
- Read chapters 12 - 16 of the book, 'Life of Christ', by Bill Scheidler (Download provided with class notes).

MARKETPLACE LEADERSHIP
Module Owner: Brian Somerville

What is Marketplace Leadership?
In the Christian context, Marketplace Leadership is the intentional equipping of local church congregations to actively influence their everyday world with the good news about Jesus Christ.

Marketplace Leadership seeks to deliver its aims over five broad themes:
1. To define and reveal a theology of the marketplace.
2. Exploring the historical issues regarding engagement with the marketplace while assessing the opportunities to do so today.
3. To examine how local church members can reclaim their 'non Sunday' life activities/jobs/services as evangelistic.
4. Equipping local church leaders to empower, release and care for their congregations in marketplace leadership.
5. Identifying how commercial enterprises can become missional endeavours in the local church.

Module Learning Outcomes
Having successfully completed this module, the student will be able to:
1. Articulate a practical theology of the marketplace that identifies ways in which each member of a congregation can become mobilised for spiritual marketplace leadership
2. Identify effective strategies to promote congregational engagement with the marketplace
3. Explore and appraise simple business models that could extend local church missional activities while simultaneously having a socio-economic impact within the community.

Assessment Instruments
Write a 1,200 word essay, choosing one of the following:

1. A reflective paper on any of the issues raised within the teaching of the module.
<div align="center">OR</div>
2. Prepare a report for your senior leadership team, detailing a programme for extending marketplace leadership within your church. Comment on the problems to date and offer simple ways in which church members may be mobilised more.
<div align="center">OR</div>
3. Present a small business plan of an innovative enterprise which may provide funding for church ministries while perhaps providing training and job opportunities for people in your community. The business plan should contain an outline of the business, a statement of impact on the church and wider community and a basic cash flow forecast.

MINISTERIAL ETHICS
Module Owner: TBC

Ministerial Ethics codes can never guarantee faithful being and doing, but they can provide a clear direction, a system of accountability and a constant reminder of our responsibilities before God, our congregations and a watching world.

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Outline the need for Christian Ethics in ministry.
2. Express their top five core values that will form a foundation for life and ministry
3. Apply critical thinking to moral dilemmas and ethical challenges from everyday life

Assessment Instruments
1. Provide evidence that you have read relevant sections of Harry Leesement's book on 'Ministerial Ethics' before each class.

2. List five values you see as core to your life and your present or future ministry. Write a paper of 500 words that
   - Defines each of these core values, and
   - Explains why they are core values for you.

3. Select a factual or hypothetical situation which presents moral challenges or ethical issues. Complete a case study of 700 words that
   - Outlines the situation, and
   - Explores the moral challenges or ethical issues that it presents.

Required Reading
- Ministerial Ethics, Harry Leesement (a download will be provided for you at the start of the module)

MISSIONS

Module Owner: Seán Mullarkey

What is Missions?

Whether to the individual, local, national or international context, missions is the de facto modus operandi of the church at large.

Missions seeks to release, accelerate and maximise the impact and influence of the Kingdom of God on the earth and within the Academy seeks to explore its impact in two broad themes:

1. A theology of mission, expounding the biblical basis and contexts for missions.
2. To learn how local church vision and values shape local church missions initiatives.

Module Learning Outcomes

Having successfully completed this module, the student will be able to:
1. Articulate the biblical basis and context for missions
2. Demonstrate an appreciation of God's call to communicate the gospel in both word and deed
3. Outline practical strategies to identify, resource and release missional activity within their local setting based on vision and values.

Assessment Instruments

1. You are to prepare a plan for your Church which will outline, from beginning to end, a local or international outreach mission to reach the lost with the gospel of Jesus Christ over a week in the summer. The plan must be within 1500 words and must include guidelines on the initial presentation, team formation, finance and fund raising, prayer, all logistics, travel arrangements, size of team, roles within team and desired goals and results.

OR

2. In 1500 words, write a report on the work and life of a missionary, from the past or present, who has inspired you towards mission. Let us know why their ministry has impacted you so much.

Recommended Reading

*   The Third Force in Missions: A Pentecostal Contribution to Contemporary Mission Theology – by Paul Anthony Pomerville
*   Global Pentecostalism : The New Face of Christian Social Engagement - By Donald E. Miller and Tetsunao Yamamori
*   The Master Plan of Evangelism by Robert E. Coleman
*   The Great Omission: A Biblical Basis for World Evangelism by Robertson McQuilkin

ORGANISATIONAL LEADERSHIP
Module Owner: Matt Davis

What is Organisational Leadership?
Organisational Leadership is the practice of providing mutually beneficial outcomes for the church *and* everyone who functions in a ministry role.

Organisational Leadership seeks to explore four central themes:

1. *Inspiration* - vision creation together the capture and use of culture.
2. *Operational Oversight* - how local churches can be governed and how governance develops as the church grows; key staff development.
3. *Objectives* - strategic decision making using the church's defined values.
4. *Administrative services* - the delivery of church ordinances such as weddings, funerals, baptism, GDPR, Child Protection, Accounting, Service Planning, Remote Planning

Module Learning Outcomes
Having successfully completed this module, the student will be able to:
1. Demonstrate a working knowledge of local church ordinances
2. Articulate how vision, values and a healthy, God-given culture can guide the operations within the local church
3. Outline a variety of governance models and trace the necessary evolution of governance methods as a church grows.

Assessment Instruments
Choose <u>one</u> of the following and complete a 1,200 word essay:

1. How does vision and values help shape decision making?

2. Imagine you are part of a church planting team with administrative talent. Can you describe your administrative priorities?

3. You are part of a local church oversight team who - due to growth - are considering making gentle changes to governing methods. Describe why you are making the changes and how you will implement same.

PASTORAL CARE
Module Owner: Joanie Reilly

Module Learning Outcomes

Having successfully completed this module the student will be able to:

1. Demonstrate an understanding of pastoral care and outline what a culture of care looks like within a church context.
2. Explain the different elements and levels of pastoral care.
3. Demonstrate empathy and basic active listening skills.
4. Pray for others.
5. Develop and set up a Pastoral Care Team.
6. Assess the needs of others and implement practical strategies of pastoral care.

Assessment Instruments

1. Successful completion requires at least 80% attendance.

2. Participation and engagement in class activities.

3. An essay of 1,200 words.

Recommended Reading

- Hicks, Peter. (2000) *What could I say?* Leicester, Inter-Varsity Press.
- Scazzero, Peter (2003) *The Emotionally Healthy Church*. Zondervan
- Keller, Tim. (2017) *Ministries of Mercy*. SPCK
- McMickle, M.A. (2011) *Caring pastors, caring people: equipping your church for pastoral care*.
- Merrington, B. (2102) *Pastoral care, a practical guide*. Stowmarket, Kevin Mayhew. –
- Partridge, T.J. (2016) *Love with skin on*. Farnham, CWR. –
- Sittser, G.L. (2008) *Love one another: becoming the church Jesus longs for*. Nottingham, Inter-Varsity Press. –
- Website: Presbyterianireland.org – step by step guide "How to set up and manage effective pastoral care through teams"

PENTECOSTAL DISTINCTIVES
Module Owner: Seán Mullarkey

Module Learning Outcomes
Having successfully completed this module the student will be able to:

1. Articulate the key scriptures that identify pentecostal believers in a pentecostal movement.
2. Identify the beliefs that are distinctive and unique to pentecostalism.
3. Outline how these distinctives might be expressed in our Churches and Ministries.
4. To explore how the culture of Christian Churches Ireland influences its ministry philosophy and practices as an all island Pentecostal movement.

Assessment Instruments
A 1,200 word essay which will provide a personal reflection on the course content and express an understanding of the primary distinctives which make Pentecostalism a unique expression of Christianity.

Recommended Reading
- Pentecostalism: A Very Short Introduction by William K. Kay
- Pentecostalism: Origins & Developments Worldwide by Walter J. Hollenweger
- Pentecostal Theology (Living the Full Gospel) by Wolfgang Vondey

PRINCIPLES OF LEADERSHIP 1 & 2 (Weekend Intensives in May each year)
Module Owner: Brian Somerville

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Describe some foundational biblical leadership principles and principles drawn from experienced leaders
2. Discover one's personal style, leadership strengths and "fit" in a team context
3. Demonstrate an enhanced awareness of, and commitment to, effective biblical leadership

Assessment Instruments
A 1,200-word reflective essay based on the module content.

Recommended Reading
- Leadership in Turbulent Times, Doris Kearns Goodwin Simon & Schuster
- Five Levels of Leadership, John Maxwell Center Street
- Leading Change, John Kotter Harvard Business Press Review
- Essentialism, Greg Mc Keown Currency

THE BOOK OF ROMANS
Module Owner: Kevin Shaw

Module Learning Outcomes
Having successfully completed this module the student will be able to:

1. Articulate the major themes in the book of Romans and outline the context in which it was written.
2. Trace the impact of the book of Romans on evangelical doctrine down through the years.
3. Identify how the book of Romans informs our own thinking and practice today.

Assessment Instruments
On completion of this module, and based upon the modular content, each student will undertake a 1,200 word written assessment, taking care to fully answer the following question:

Choose two key elements of Paul's theological thinking contained within Paul's letter to the Romans and demonstrate; firstly, how these key truths have helped shape your own life and ministry, then secondly, the reasons why these same core truths are essential teaching for today's new believers to understand. Please be sure to include any key Scriptural references, both from within Romans and elsewhere, to backup your chosen points, and to clearly show you have gained a firm grasp on their biblical meaning.

Recommended Reading
- The letter to the Romans: John Stott
- Straight to the heart of Romans: Phil Moore
- Paul for everyone (Romans pt 1&2): T Wright
- The evangelical dictionary of biblical theology: WA Elwell (Ed.)
- Romans: Baker exegetical commentary: Thomas Schreiner
- The New Testament in it's world: NT Wright

SOUL CARE
Module Owner: Joanie Reilly

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Articulate the value of a person, their stages of growth and development and the essential elements of what makes and keeps a person healthy – spiritually, physically and emotionally.
2. Define body, soul and spirit and outline what is needed to flourish in each area.
3. Distinguish between good emotional health and good spiritual health and explain how both of these are necessary for spiritual maturity.
4. Demonstrate a knowledge of how to grow spiritually (vertically) and relationally (horizontally).

Assessment Instruments:
1. Successful completion requires at least 80% attendance.

2. Participation and engagement in class activities.

3. A personal reflective journal completed in 3 parts with a total of 1,200 words.

Recommended Reading:
- "*Soul-Keeping*" John Ortberg. Zondervan (Text book)
- "Windows of the Soul" Ken Gire. Zondervan
- *"Walking with God"* John Eldredge. Nelson (Daily Devotional – excellent)
- *"Breathing I pray"* Ivan Mann. Darton-Long-Todd
- *"Celebration of Discipline*". Roger Foster. Harper
- *"Emotionally Healthy Spirituality"* Peter Scazzero. Zondervan
- *"The Emotionally Healthy Church"* Peter Scazzero. Zondervan
- "*The Daily Office*" (Daily devotional) Peter Scazzero. Zondervan (Daily Devotional)
- *"Boundaries"* Henry Cloud. Zondervan
- *"Changes that Heal"* Cloud and Townsend. Zondervan

SELF-LEADERSHIP 1

Module Owner: Brian Somerville

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Identify 6 core values
2. Develop a weekly schedule
3. Develop a year life plan

Assessment Instruments
A 1,200-word reflective essay based on the module content.

SELF-LEADERSHIP 2

Module Owner: Brian Somerville

The motivation behind Self Leadership 2 shifts the emphasis away from 'what to where,' providing a practical framework to lead ourselves forward with intention and focus.

Module Learning Outcomes
1. Articulate how we can lead ourselves with healthy boundaries
2. Identify ways to lead ourselves through healthy endings and new beginnings
3. Develop strategies for leading ourselves with strength through crises.

Assessment Instruments
A 1,200 word reflective essay on how a subject raised within the module will positively cause you to self lead with greater intention and focus.

Recommended Reading for Self-Leadership 1 & 2
- 'Leadership and Self Deception' The Arbinger Institute
- 'Self Leadership,' Andrew Bryant

SPIRITUAL FORMATION

Module Owner: Tim Shiels

Module Learning Outcomes

Having successfully completed this module, the student will be able to

1. Articulate the importance of developing Christ like character
2. Identify the key elements that lead to spiritual formation
3. Outline and develop strategies that empower those they lead to grow through the process of spiritual formation

Assessment Instruments:

Choose <u>one</u> of the following:

1. A 1,200 word book report on Anonymous by Alicia Britt Chole (see below).

Essential Reading:

- Anonymous: Jesus' hidden years…and yours by Alicia Britt Chole, 2011
  (This book is covered by your fees and will be given to you before the start of the module)

STRATEGIES FOR DISCIPLESHIP

Module Owner: Tim Shiels

Module Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Make disciples
2. Express an understanding of discipleship from a Biblical perspective
3. Describe how discipleship relates to the mission of the church
4. Assess their own journey of discipleship based upon an understanding of the defining characteristics of a disciple of Jesus Christ
5. Select and utilise various tools for discipleship in a given context
6. Develop a strategy for discipleship within their church/ministry

Assessment Instruments:

Present a 1,200 word report detailing a strategy for making disciples in the context of your own ministry/church setting.

Essential Reading:

- Emotionally Healthy Discipleship by Pete Scazzero, 2021
  (This book is covered by your fees and will be given to you before the start of the module)

TEAM

Module Owner: Jamie Corcoran (with Sean Booth)

Module Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Describe foundational Biblical Teamwork principles and principles drawn from practical experience.
2. Discover one's personal style, strengths and "fit" in a team context.
3. Demonstrate an enhanced awareness of, and commitment to, effective biblical team based ministry.

Assessment Instruments:

Submit a book review (1,200 words) of the course book, 'Sticky Teams' by Larry Osbourne (see details below) incorporating what you have learned through the class content.

Required Reading:

- *Sticky Teams: Keeping Your Leadership Team and Staff on the Same Page, Larry Osbourne, 2010 (This book is covered by your fees and will be given to you before the start of the module)*

Recommended Reading:

- *Sticky Church by Larry Osbourne*
- *Simple Church by Thomas Rainer/Eric Geiger*
- *Courageous Leadership by Bill Hybels*

OTHER

LOCAL CHURCH SERVICE
Module Owner: Tim Shiels

Overview
This practical module is outworked each term as ACADEMY Students actively participate and invest into the life of their Local Church through service.

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Contribute to local church ministry in a practical and consistent way.

Assessment Instruments
Evidence of the ACADEMY student's service in their Local Church will be required from the church Pastor.

CCI TEAM PLACEMENT
Module Owner: Tim Shiels

Overview
To provide all Academy Students with an opportunity to experience ministry beyond their local context by being involved in CCI Events on a team level. Each student will function as a team player, team leader or leader of leaders, widening their experience in preparation for future ministry roles. Registration fees for the CCI Events listed below are covered by the Academy student fees.

Term Outline
Each term students will participate in:

Term 1 – CCI NETWORK

Term 2 – Planting Heaven Conference

Term 3 – MVMNT – CCI National Conference

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Recognise the significant contribution each team player makes when working together on a larger project or event.
2. Recognise the value and strength of uniting together as the church nationally.

Assessment Instruments
Fill in an online CCI Team Placement feedback form, due each term on the Wednesday following the CCI Team Placement week by 6pm.

SHAPE: MENTORING

Module Owner: Tim Shiels
Mentoring Administrative Support: Rachel Cullen, mentoring@ccireland.ie

Overview
At the Academy we are not only interested in your academic development, we are also hugely invested in your personal and leadership development. Our SHAPE program has been specially tailored to assist you in your personal and leadership development.

We believe that the ongoing continuous development of Christ-like character is the platform from which your leadership will thrive.

In your first year as an Academy student you will have the opportunity to work alongside a mentor of your choice, someone that you trust, who has longevity in ministry and who can meet with you to encourage you, pray with you and discuss a key area of character development strategically chosen by the Academy team.

We ask that you meet with your mentor once per month and that your mentor will fill out an online feedback form after every meeting.

In your second year as an Academy student you will be expected to explore a different area of self-leadership each month with your mentor. This could be an area that your mentor could help provide insight, encouragement and strategy into that would produce ongoing continuous personal development.

Training will be provided for your mentor with full details being made available at our Orientation Event.

Module Learning Outcomes
Having successfully completed this module, the student will be able to:

1. Set personal growth and leadership goals that help direct and focus actions to achieve these goals.

Assessment Instruments
Attendance at the assigned mentoring sessions and active engagement with the mentoring process.

Mentoring Questions (Year 1)

Six personal growth challenges, one each for the six Academy mentoring sessions

1. Receiving and giving forgiveness

When was the last time you said, "I was wrong. I am sorry."? Are there other offences you have committed in the recent or distant past that you need to confess? Do you have a repeating pattern of sin that you need to address? Have you suffered hurts from people or situations that you would like to be able to forgive and move past? Do you know how to do this?

2. Saying yes and saying no

Do you struggle to say "yes", i.e. to make commitments? Do you follow through faithfully on commitments you have made? Identify a situation where you can put this virtue into practice. Do you struggle to say "no"?. Are you afraid of "feeling bad" or "letting other people down" so that you say "yes" even when your heart is not in it? Identify a person or situation where you need to say "no".

3. Talking and listening

Do your words bring encouragement and healing to others? Do you take the initiative to share your own experiences when this would help? When you have something difficult to say, are you careful to clothe it in kindness? Are you able to refrain from talking and listen to others instead? Are you able to listen empathetically without offering solutions?

4. Managing your soul

What difficult feelings are you most prone to: anxiety, anger, depression, disappointment... ? What situations provoke these feelings? What can you do to overcome in these situations? What are the roots of these weaknesses in your life? How can you move towards healing for these roots?

5. Following and leading

Can you respect and follow someone who doesn't do things your way? If you are a younger person, can you submit to others while you wait for your maturity and leadership opportunities to develop? If you are a senior person, can you model humility by submitting to others within their area of responsibility? Can you offer leadership in both structured and unstructured settings? Can you care for the souls as well as the goals of your team, without altogether sacrificing one for the other? Can you bless and release someone who chooses not to follow your leadership?

6. Dealing with conflict

Can you make up your own mind even if others don't agree with you? Can you respect a different perspective? Can you refrain from retaliation when someone insults you? Can you refrain from negative comments when someone mentions the name of a person who has opposed you? Can you compromise? Can you agree to differ without having to either win or lose? Can you prepare for a difficult conversation? Can you ask a friend to help you discover your own blind spots? Can you continue with life and relationships even while issues are not resolved?

ELECTIVE MODULES

While great thought is given to selecting the core modules we teach at the Academy, we also understand that each student begins their studies with different outcomes in mind.

To this end we've created four elective modules, tailored to specific ministry forms:

- Children's Ministry
- Church Planting
- Creative Arts
- Youth Ministry

Elective modules are pre-recorded (except the Church Planting Elective) by local and national practitioners, experts in their respective field and comprise of a number of talks.

Each student will choose one elective module per academic year and submit an assignment as directed.

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1) CHILDREN'S MINISTRY
Method of Delivery: VIDEO
Module Owner: Tom and Brooke Harshberger

Immersing young lives in God's word, wonders and ways has become a vital, life building initiative within the local church. Increasingly an effective children's ministry has become an unexpected source of church growth. This elective module, therefore, seeks to provide a deep understanding of Children's Ministry as a methodology for ministry and mission as well as providing practical and easily applicable resources either to begin to create a new Children's department or add value and momentum to existing children's ministries.

Module Learning Outcomes
Having successfully completed this module the student will be able to:
1. Articulate a practical theology of children's ministry and how children's ministry complements the overall vision and mission of the local church.
2. Identify effective strategies to create and develop a children's ministry department and to encourage congregations, volunteers and staff to engage more fully with the children's ministry department.
3. Explore the missional impact of spiritually equipped young lives on their homes, friends and wider world.

Assessment Instruments
A 1,200 word reflective paper on any of the issues raised within the teaching of the module

2) CHURCH PLANTING
Method of Delivery: ARC TRAINING
Module Owner: Jamie Corcoran

Module Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Apply the 'Life-Giving' approach to starting new churches
2. Follow the organisational best practices for starting a church organisation.
3. Build a 'Launch Team' in order to start a new church.
4. Develop leadership skills relevant to effective church planting and ministry.

Assessment Instruments

100% attendance at the ARC Training in May is required to pass this module.

3) CREATIVE ARTS
Method of Delivery: VIDEO
Module Owner: Brian Somerville

What is Creative Arts?

Creative Arts is the practice of providing outlets of expression and opportunities of encounter, aiming to help position congregations to experience God's presence in tangible, artistic ways.

Creative Arts seeks to explore four central themes:

1. *A Creative God*: exploring a theology of creativity and how to build a creative community.
2. *The Creative Culture*: identify local, national and kingdom creative bias and consider its implications for local church creative expression.
3. *The Creative Soul*: identifying, releasing and developing creative people within your church.
4. *Establishing Creative Contact*: building places to encounter Presence, including shaping a sensory environment, music and musicians, social media, song writing and production, written word and styles of music and dance.

Learning Outcomes

Having successfully completed this module, the student will be able to:
1. Use Creative Theology to stimulate a culture of creativity within the local church
2. Identify the creative elements within their local and national environments and the opportunities that these elements suggest within the local church
3. Demonstrate an appreciation for a variety of methods of creative expression within the local church.

Assessment Instruments

Choose one of the following and compile a 1,200 word essay -

1. Expound your understanding of a 'theology of creativity' and how this theology can help foster a climate of creativity in the local church.

2. Identify and comment on your local and national creative context and advise how your findings might be implemented within the local church.

3. Create a social media strategy for the following local church demographic -

- 250 regular attendees

- 50% families (20% traditional, 20% blended, 10% single parent) approx 60 people of parenting age (23 - 40), approx 65 children (30 between 0 - 5), (10 between 6 - 11) and (25 between 12 - 18). The remainder are either young adults or unmarried, middle aged and older.

4) YOUTH MINISTRY
Method of Delivery: VIDEO
Module Oversight: Sam Corcoran

Youth Ministry in Ireland today
Youth Ministry is an essential part of church which provides teenagers a safe environment to grow in their faith, develop vital relationships, enhance life and leadership skills. A youth leader's role is to contribute to the overall vision and mission of the local church by leading teens effectively.

Youth Ministry seeks to explore four central themes:

1. *Vision - Why is youth ministry essential in church?*
2. *Gen Z* - Who are the generation we are trying to reach and what can we learn?
3. *Structure* - Developing a strategic model that enables you to start and grow a youth ministry.
4. Leadership Development - How to recruit teenagers and empower them to be youth leading youth.

Learning Outcomes
Having successfully completed this module, the student will be able to:
1. Articulate the strategic importance of youth ministry
2. Outline the strengths and weaknesses of Gen Z
3. Identify successful strategies for leading Gen Z
4. Develop a strategic youth ministry model that suits their context
5. Empower teenagers to take up leadership and ministry roles in youth ministry

Assessment Instruments
Complete the following:

1. Write a 500 word essay, explaining why youth ministry is essential in our church today.

2. Write up a mock plan about how you would start a youth ministry, what strategic model would you use and how would you do it. Use your knowledge of Gen Z to craft and shape the type of youth ministry you think will work and why (700 words).

ACADEMY GRADING SYSTEM

The Learning outcomes for each module indicate what the student will be able to DO after successfully completing the module. Learning outcomes indicate the minimum level of achievement required to pass the module.

The Assessment Instruments show the kind of evidence that is required in order to show that a student has achieved the learning outcomes. The Assessment Instruments are subject to change without notice.

Students are graded on their performance in each module with one of the letter grades A, B, C, N.

A, exceeded the learning outcomes.
B, achieved the learning outcomes with merit.
C, achieved the learning outcomes at a minimum threshold level.
N, did not achieve the learning outcomes.

GRADING CRITERIA

In general, these three grading criteria can be used for assessing students' work.

Coherence - does it make sense?

Is it presented in a format that is readable? Do the individual sentences make sense? Is there a logical flow from start to finish? Does it fit together as a unified whole and not as a collection of bits and pieces that are unrelated or contradictory?

Relevance - is it on topic?

Does it address the intended objective or question or essay title? Does it make use of the course material that was presented? Are the ideas applied, where appropriate, to the student's own situation?

Originality - is it creative?

Does it identify novel applications of the ideas presented on the course? Does it modify or challenge or extend the approach presented in the course in light of other sources or personal experience? Does it offer new ideas or new perspectives or new approaches?

- A reasonable performance on the first two grading criteria deserves grade C.
- A solid performance on the first two grading criteria deserves grade B.
- A stellar performance on all three grading criteria deserves grade A.

ASSIGNMENT GUIDELINES

The student will have various types of assignments to complete during their time in CCI Academy. The purpose of these assignments is to show that they have assimilated the teaching and to give opportunity to further develop their knowledge and understanding of God's Word.

All assignments must be:

Punctual: Assignments and essays should be completed on time.

Readable: Your work must be clearly presented in a Word or pdf document.

Original: The work must be your own. Take note of the plagiarism policy.

THE TUTOR MARKING THE ASSIGNMENT IS LOOKING FOR THE FOLLOWING:

- That the assignment topic has been answered in full – not only a part thereof.
- That the student has understood the issues in question – clear, concise answers are better than long drawn out ones.
- That the work is their own and not copied from another source – always expressing the answer in their own words. If they quote from elsewhere, the source MUST be cited. Plagiarism and Cheating are strictly forbidden – see our Plagiarism Policy below.
- That biblical support is provided for important statements and conclusions.
- That the biblical principle is applied to life – illustration or personal example.
- That additional reading or research has been carried out – proof of this can be shown as quotations, references, examples, etc.
- That the work is presented legibly and has structure – introduction, main points and conclusion.

ASSIGNMENT STRUCTURE

All essays are **1,200** words and **MUST** contain these elements:
- Cover Page with the assignment question clearly written on it and the wordcount.
- Introduction - a paragraph that points out what the main points of the essay will be.
- Main Body - paragraphs that explain the main points/arguments/themes
- Conclusion - a paragraph that summarises the main points/arguments/themes
- Word Count: Allowance of 10% under and over is acceptable.

ASSIGNMENT FORMAT

You will receive an **assignment template** already set up with cover page, font etc

- Word Processed using Arial point 12 font.
- Left and right margins should be 2.5 centimetres each.
- Text should be double spaced.
- Include a line break between paragraphs.
- Pages should be numbered.
- Include your word count on the Cover Page.
- The student is encouraged to reference other sources in their assignment.
- All references cited: this is done within the body of the assignment, after a reference is used. The format is: the book title, the author's name, copyright date and page number should be placed in brackets. e.g. (The Five Love Languages, Chapman, 1998, p. 67). If you sourced information from the internet, place the link in brackets e.g. (https://www.gotquestions.org/Christian-discipleship.html)

SAVING/EMAILING YOUR ASSIGNMENTS

- Save all Assignments in WORD or PDF format.
- Save all Assignments in the following format:
  1) **Name** **2)** **Student ID** **3)** **Module name.**
  For example: Joe Bloggs ACAD2020007N Discipleship
- Paste this same title in the subject line of your email
- Email to academy@ccireland.ie
- Use one email for each assignment or report

SUBMISSION DEADLINES

- All assignments MUST be submitted by **6pm on the designated Wednesday**, which is generally 13 days after the completion of the module.
- Assignments are to be emailed to academy@ccireland.ie
- Academy will send the assignment to the relevant lecturer. Once the assignment has been marked, students will receive the mark and feedback by email.
- A year-end report will be sent to each student with the marks for all their modules.
- It is the responsibility of the student to keep a copy of all assignments for the year.

REQUEST FOR AN EXTENSION

- Any request for an extension due to extreme circumstances like illness (a doctor's cert is required) or on compassionate grounds (e.g. for extreme family circumstances) must be sent to academy@ccireland.ie at least 24 hours before the original deadline and include evidence to support the request. If an extension is granted, a new due date will be given.
- Late assignments are not acceptable unless an extension has been granted.
- Late assignments will automatically drop a grade unless an extension has been granted.

PLAGIARISM POLICY

- Plagiarism means taking words or ideas from another source and presenting it as your own original work. The source could be a printed or electronic book or other publication, the internet, friends, family, fellow-students, or a piece of your own work that you have presented previously. Any such words or ideas must be clearly identified and the original source must be acknowledged.

- If an instance of plagiarism comes to light in CCI Academy, the following procedures will apply.
    - If it is a first instance, and the student was unaware of this policy, the student will be required to repeat the assignment concerned, will have this plagiarism policy brought to their attention, and the instance will be recorded in the plagiarism log in the Academy office.
    - Any other instance will be viewed very seriously and will involve sanctions that will be decided after a meeting of the student concerned with a member of the Academy leadership team.

ACADEMIC SUPPORT

If you require academic support, please contact Rachel Cullen on
mentoring@ccireland.ie

ASSESSMENTS FOR REPEAT STUDENTS

Module Number	Module Title	Repeat Requirement
1	Basic Doctrine	Essay (1,200 words)
2	Biblical Studies (NT)	Exam
3	Biblical Studies (OT)	Essay (1,200 words)
4	Church Growth	Essay (1,200 words)
5	Communications	Essay (1,200 words)
6	Hermeneutics	Essay (1,200 words)
7	Holy Spirit	Essay (1,200 words)
8	Homiletics	Deliver sermon
9	Leadership 1 & 2 (Intensive Weekend)	Attendance
10	Life of Christ	Essay (1,200 words)
11	Marketplace Leadership	Essay (1,200 words)
12	Ministerial Ethics	Essay (1,200 words)
13	Missions	Essay (1,200 words)
14	Organisational Leadership	Essay (1,200 words)
15	Pastoral Care/Soul Care	Attendance/Essay
16	Pentecostal Distinctives	Essay (1,200 words)
17	Romans	Essay (1,200 words)
18	Self Leadership 1 and 2	Essay (1,200 words)
19	Spiritual Formation	Essay/Journal
20	Strategies for Discipleship	Essay (1,200 words)
21	Team	Portfolio
22	Local Church Service	Attendance
23	SHAPE: Mentoring	Attendance
24	CCI Team Placement	Attendance